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| **NAME OF THE COURSE** | | EMERGENCIES IN OTORHINOLARYNGOLOGY | | | | | | | | | | | | |
|  |  | | | | Year of study | | | | 4 | | | | | |
| Course teacher | Asist, prof. Marisa Klančnik, MD PhD. | | | | Credits (ECTS) | | | | 2 | | | | | |
| Associate teachers | Asist, prof Zaviša Čolović, MD PhD, Mirko Kontić, MD PhD, Asist. Prof Nikola Kolja Poljak, MD PhD | | | | Type of instruction (number of hours) | | | | L | S | | E | | F |
| 10 | 10 | | 5 | |  |
| Status of the course | Elective | | | | Percentage of application of e-learning | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | | | | | | | | | | | |
| Course objectives | By the end of this elective, the medical student will be able to recognase and treat the various conditions of ENT emergencies | | | | | | | | | | | | | |
| Course enrolment requirements and entry competences required for the course | Passed exams from otorhinolaryngology | | | | | | | | | | | | | |
| Learning outcomes expected at the level of the course (4 to 10 learning outcomes) | Following learning outcomes are identified for this subject:   1. Knowledge and understanding:  * Understanding etiology and epidemiology of various urgent conditions in otorhinolaryngology, knowledge of ENT surgical anatomy  1. Skills:  * Identification of different urgent conditions in otorhinolaryngology * Ability to perform the most important urgent manevars and operations * Postoperative care and follow-up | | | | | | | | | | | | | |
| Course content broken down in detail by weekly class schedule (syllabus) | This subject consists of five units: history, clinical examination, investigations, differential diagnosis and treatment | | | | | | | | | | | | | |
| Format of instruction | ☒ lectures  ☒ seminars and workshops | | | | |  | | | | | | | | |
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| Student responsibilities |  | | | | | | | | | | | | | |
| Screening student work *(name the proportion of ECTS credits for each* *activity so that the total number of ECTS credits is equal to the ECTS value of the course)* | Oral examination (2 ECTS) | |  |  | | |  |  | | | | |  | |
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| Grading and evaluating student work in class and at the final exam |  | | | | | | | | | | | | | |
| Required literature (available in the library and via other media) | **Title** | | | | | | | | **Number of copies in the library** | | **Availability via other media** | | | |
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| Optional literature (at the time of submission of study programme proposal) |  | | | | | | | | | | | | | |
| Quality assurance methods that ensure the acquisition of exit competences |  | | | | | | | | | | | | | |
| Other (as the proposer wishes to add) |  | | | | | | | | | | | | | |

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| **Naziv predmeta** | | | | | **HITNA STANJA U OTORINOLARINGOLOGIJI** | | | | | | | | | |
| **Kod** | MFMI… | | Godina studija | | | .5, | | | | | | | | |
| **Nositelj/i predmeta** | Prim doc dr sc Marisa Klančnik, doc dr sc Zaviša Čolović, Doc dr sc Mirko Kontić, prim doc dr sc Nikola Kolja Poljak | | Bodovna vrijednost (ECTS) | | | 2 | | | | | | | | |
| Suradnici |  | | Način izvođenja nastave (broj sati u semestru) | | | P | | S | | V | T | 25 SATI | | |
| 10 | | 10 | | 5 |  |
| Status predmeta | Izborni | | Postotak primjene e-učenja | | | 0 | | | | | | | | |
| **OPIS PREDMETA** | | | | | | | | | | | | | | |
| Ciljevi predmeta | UPOZNAVANJE STUDENATA S NAJČEŠĆIM HITNIM STANJIMA U OTORINOLARINGOLOGIJI I | | | | | | | | | | | | | |
| Uvjeti za upis predmeta i ulazne kompetencije potrebne za predmet | Položen ispit iz otorinolaringologije  Orl propedeutika | | | | | | | | | | | | | |
| Očekivani ishodi učenja na razini predmeta (4-10 ishoda učenja) | Prepoznavanje i znakovi hitnih stanja u otorinolaringologiji  Dijagnostika i diferencijalna dijagnostika  Terapijski postupnik kod hitnih stanja  Hitni operativni zahvati i manevri  Prepoznavanje mogućih ranih i kasnih komplikacija i liječenje istih | | | | | | | | | | | | | |
| Sadržaj predmeta detaljno razrađen prema satnici nastave | Uvod  Opis hitnih stanja u otorinolaringologiji  Dijagnostika i diferencijalna dijagnostika  Terapijski postupnik  Opis hitnih operativnih zahvata i postoperativnog tijeka  Opis mogućih komplikacija | | | | | | | | | | | | | |
| Vrste izvođenja nastave: | ☐ predavanja  ☐ seminari i radionice  ☐ vježbe  ☐ *on line* u cijelosti  ☐ mješovito e-učenje  ☐ terenska nastava | | | | | ☐ samostalni zadaci  ☐ multimedija  ☐ laboratorij  ☐mentorski rad  ☐       (ostalo upisati) | | | | | | | | |
|
| Obveze studenata | Nazočnost na nastavi 80% predavanja, 90% seminari i 100% vježbe | | | | | | | | | | | | | |
| Praćenje rada studenata *(upisati udio u ECTS bodovima za svaku aktivnost tako da ukupni broj ECTS bodova odgovara bodovnoj vrijednosti predmeta):* | Pohađanje nastave |  | |  | | |  | | |  | | | |  |
| Seminarski rad |  | |  | | |  | | | (Ostalo upisati) | | | |  |
| Pismeni ispit |  | |  | | |  | | | (Ostalo upisati) | | | |  |
|  |  | |  | | |  | | | (Ostalo upisati) | | | |  |
|  |  | |  | | |  | | | (Ostalo upisati) | | | |  |
| Ocjenjivanje i vrjednovanje rada studenata tijekom nastave i na završnom ispitu | Pisani ispit | | | | | | | | | | | | | |
| Obvezna literatura (dostupna u knjižnici i putem ostalih medija) | **Pisana skripta „Hitna stanja u otorinolaringologji“** | | | | | | | | **Broj primjeraka u knjižnici** | | | | **Dostupnost putem ostalih medija** | |
|  | | | | | | | |  | | | |  | |
| Dopunska literatura |  | | | | | | | | | | | | | |
| Načini praćenja kvalitete koji osiguravaju stjecanje utvrđenih ishoda učenja | -Analiza kvalitete nastave od strane studenata i nastavnika,  -Analiza prolaznosti na ispitima,  -Izvješća Povjerenstva za kontrolu provedbe nastave,  -Izvaninstitucijska evaluacija (posjet timova za kontrolu kvalitete Nacionalne agencije za kontrolu kvalitete, uključenje u TEEP). | | | | | | | | | | | | | |
| Ostalo (prema mišljenju predlagatelja) |  | | | | | | | | | | | | | |